

# Summer Application 2020 LETTER FROM NYLP COORDINATOR



Dear Applicant,

Thank you for your interest in a summer internship with *Newark Youth Leadership Project (NYLP)*, a program of Greater Newark Conservancy. This is not just a job, but an internship program designed to provide interesting and thought provoking opportunities in education and leadership with a focus on the environment.

Please review the following details before considering your application to the program.

- NYLP is a leadership program that focuses on environmental issues including green jobs, the environment, healthy living, education and career exploration.
- This application is <u>for SUMMER 2020</u>. The program will run from July 6, 2020 through August 14, 2020.
- In this program you will be pushed to try new things, experience outdoor activities and lead a healthier lifestyle.
- Requirements for the program are as follows:
  - Must be a Newark resident, but can be attending any high school;
  - Must maintain a 2.5 or better GPA (most recent report card must be submitted);
  - Must have a recommendation of Guidance Counselor or teacher;
- Before being hired, each applicant will go through an interview process at Greater Newark
   Conservancy. Be prepared for this interview—dress for success and don't be late!
- Interns are paid through the City of Newark's Summer Youth Employment Program (SYEP). <u>Interns will be required to apply to SYEP separately from NYLP</u>. However, once interns are accepted into NYLP, they will receive assistance on their SYEP applications. Hourly rates are determined by SYEP and may vary from year to year. Interns will work between 16-20 hours per week.
- SECTION 1 of this application is to be completed by the student applicant and is due by March 5,
   2020; SECTION 2 of this application is to be completed by a school guidance counselor or teacher and is due no later than March 9, 2020.
- If you have previously participated in NYLP, a resume is required with the application.
- Please note: selection is limited, so please submit this application as soon as possible. Interviews will begin in December 2019 and end in March 2020.

Should you have any questions about this application, please feel free to contact me. We look forward to receiving your completed application!

Sincerely,

Malcolm McClain

Malcolm McClain Newark Youth Leadership Project Coordinator 973-642-4646 ext. 33



Summer Application 2020 SECTION 1



### **STUDENT APPLICATION**

Contact Informatio	<u>n</u>							
Last Name	First Name				M.I.			
Street Address								
Date of Birth								
Home Phone		Best Time to Call						
Emergency Contact (Name/Relationship)  Emergency Phone								
Education Education								
School, City		From	То	To Major			Expected Date of Graduation	
Please list all extra	curricular activitie	es you are invol	lved with	<u> </u>			<b>-</b>	
		-						
Previous Employers	or Programs (sta	art with most re	ecent)					
From	To Employer		City, State		te	Phone		
Work Title		1						
Supervisor's Name								
Starting Salary/Wages					Final Salary/Wages			
From	То	Employer	Employer		City, State		Phone	
Work Title		L						
Supervisor's Name								
Starting Salary/Wages				Final Salary/W	'ages			



# Summer Application 2020 SECTION 1



#### **Program Questions**

Do you have any physical limitations that would prevent you from working outside during extremely warm or extremely cold weather? If so, please explain.
Cold Weditier: If 50, predse explain.
Do you have any reservations about working outside, learning and researching environmental issues, and/or teaching others (children, community members, family, etc.) about the environment?
In the summer, interns will work in specific departments for the entirety of the 6-week program. Please review the description of departments below. Then, from 1-4, rank your interest in working in each department.
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description of departments below. Then, from 1-4, rank your interest in working in each department.  Horticulture Department: Learn about gardening; plant flowers/veggies; give tours of Greater Newark Conservancy's
description of departments below. Then, from 1-4, rank your interest in working in each department.  Horticulture Department: Learn about gardening; plant flowers/veggies; give tours of Greater Newark Conservancy's Outdoor Learning Center; water and weed gardens; clean up onsite pond; outdoor work  Education Department: Learn about the environment, nutrition, and cooking; interact with young children and adults;
description of departments below. Then, from 1-4, rank your interest in working in each department.  Horticulture Department: Learn about gardening; plant flowers/veggies; give tours of Greater Newark Conservancy's Outdoor Learning Center; water and weed gardens; clean up onsite pond; outdoor work  Education Department: Learn about the environment, nutrition, and cooking; interact with young children and adults; assist in implementation of environmental and camp activities; indoor and outdoor work  Farm Stand Department: Learn to run a business by selling fresh produce; market and sell products; educate customers
Horticulture Department: Learn about gardening; plant flowers/veggies; give tours of Greater Newark Conservancy's Outdoor Learning Center; water and weed gardens; clean up onsite pond; outdoor work  Education Department: Learn about the environment, nutrition, and cooking; interact with young children and adults; assist in implementation of environmental and camp activities; indoor and outdoor work  Farm Stand Department: Learn to run a business by selling fresh produce; market and sell products; educate customers on nutrition and environment; interact with adults and children in local community; indoor and outdoor work  Urban Farming Department: Learn about urban agriculture and how to maintain produce in Newark; grow and harvest
description of departments below. Then, from 1-4, rank your interest in working in each department.  Horticulture Department: Learn about gardening; plant flowers/veggies; give tours of Greater Newark Conservancy's Outdoor Learning Center; water and weed gardens; clean up onsite pond; outdoor work  Education Department: Learn about the environment, nutrition, and cooking; interact with young children and adults; assist in implementation of environmental and camp activities; indoor and outdoor work  Farm Stand Department: Learn to run a business by selling fresh produce; market and sell products; educate customers on nutrition and environment; interact with adults and children in local community; indoor and outdoor work  Urban Farming Department: Learn about urban agriculture and how to maintain produce in Newark; grow and harvest vegetables; farm beautification projects; outdoor work  Please rank each department based on your level of interest. 1 is most interested. 4 is least interested.  Horticulture
Horticulture Department: Learn about gardening; plant flowers/veggies; give tours of Greater Newark Conservancy's Outdoor Learning Center; water and weed gardens; clean up onsite pond; outdoor work  Education Department: Learn about the environment, nutrition, and cooking; interact with young children and adults; assist in implementation of environmental and camp activities; indoor and outdoor work  Farm Stand Department: Learn to run a business by selling fresh produce; market and sell products; educate customers on nutrition and environment; interact with adults and children in local community; indoor and outdoor work  Urban Farming Department: Learn about urban agriculture and how to maintain produce in Newark; grow and harvest vegetables; farm beautification projects; outdoor work  Please rank each department based on your level of interest. 1 is most interested. 4 is least interested.

\_Urban Farming



Summer Application 2020 SECTION 1



### **ESSAY QUESTIONS**

Answer the following questions on a separate typed document and attach to your application. Please answer the questions in 500 words or less.

**MANDATORY** (each applicant must answer this question):

Why do you want to participate in the Newark Youth Leadership Project summer internship program? What do you hope to gain from this experience?

**Choose ONE** (select one of the two questions to answer):

- 1. How do you define "the environment"? What are the various components that make up the environment that you described? How can we—as individuals or groups—influence this environment?
- 2. Describe a problem you have identified in the City of Newark. Briefly describe the steps you would take to learn more about this problem and go about addressing it.

	1	have	attached	my	TWO	essay	q	uestions
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### **REPORT CARD**



Summer Application 2020 SECTION 1



### **APPLICANT'S STATEMENT**

I certify that the statements made by me on this form are true and correct. I understand that if I become a participant in the Newark Youth Leadership Project, any false statement on this application can be considered cause for dismissal. I am a naturalized citizen or have proof of my eligibility. I authorize investigation of all statements contained in this application for participation as may be necessary in arriving at a decision for participation.

I have read and understand the informational letter attach	ed to this application.
Signature of Applicant	Date
PARENT'S/GUARD	DIAN'S STATEMENT
I certify that the statements made by my child on this form a NYLP, I will support them fully. I understand that any false s	are true and correct. If my child becomes a participant in the statement on this application can be cause for dismissal.
Signature of Parent/Guardian	Date
Please submit completed applica	ation online at <u>www.citybloom.org</u>
-(	OR –
Mail completed copy	and all attachments to:
Greater Newa	rk Conservancy
32 Princ	ce Street
Newark,	NJ 07103
ATTN: Malo	colm McClain

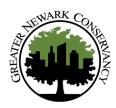
THIS SECTION IS FOUR PAGES LONG—ALL PAGES MUST BE COMPLETED. APPLICATION IS ONLY CONSIDERED COMPLETE IF ALL ADDITIONAL DOCUMENTS (ESSAY QUESTIONS, REPORT CARD, and RESUME) ARE ATTACHED.

THIS APPLICATION WILL NOT BE CONSIDERED IF NOT FILLED OUT COMPLETELY AND ACCURATELY.

APPLICANTS WILL BE INTERVIEWED & ACCEPTED ON A ROLLING BASIS, MEANING THE SOONER YOUR APPLICATION IS TURNED IN, THE BETTER.

SECTION 1 (STUDENT APPLICATION) IS DUE NO LATER THAN
March 5, 2020
INTERVIEWS MAY OCCUR BEFORE SECTION 2 IS DUE.

INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.



Summer Application 2020 SECTION 1



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